

Exercises

52.1 Cover the opposite page with a piece of paper. Now try to remember the words below. Some letters have been given.

- 1 This l _ _ s me to my next point, which is ...
- 2 Earlier I men _ _ _ ned ...
- 3 I'll c _ _ _ b _ _ _ to this point in a moment.
- 4 Just to di _ _ _ ss (= sidetrack) for a moment, ...
- 5 Let's examine this i _ m _ _ _ de _ _ _ l.
- 6 Let me explain with a con _ _ _ te ex _ _ _ le.
- 7 I think there are three questions to f _ _ _ _ _ n.
- 8 I would like to st _ _ _ _ (= emphasize) that ...
- 9 _ _ you c _ _ s _ _ on this next slide, ...
- 10 I'd like to high _ _ _ _ t two things on this chart.
- 11 W _ _ _ i _ interesting in this slide is ...
- 12 How does this re _ _ te to your own particular cont _ _ t?

52.2 Complete the presentation extract with the words in the box. It is an alternative version of the presentation opposite.

at this point emphasize have a look highlight two things
let's go on my own view notice you can see how

“OK, let's ¹ _____ at this next slide. It shows the design for an offshore turbine that sits on the surface of the sea. I'd like to ² _____ on this diagram. Firstly, ³ _____ the V-shaped structure with 'sails' mounted along its length. Secondly, ⁴ _____ this whole structure can turn on its base, powered by the action of the wind on the sails. This is how electricity is generated. ⁵ _____ on this is that the design is a big improvement on earlier versions – it's more efficient in terms of energy production, and it's also more stable with its solid base. By the way, I must just ⁶ _____ that this design is not in commercial production. OK, are there any questions ⁷ _____? No? Then ⁸ _____ to the next slide, which is a graph showing the projected demand for offshore wind energy over the next twenty years.”

The extract you just looked at shows several points about referring to visuals:

- The speaker introduces the slide clearly. A long pause at the end of the first paragraph would be good – giving the audience a chance to study the slide silently.
- The speaker uses 'firstly' and 'secondly' to list points. Again, pauses after each separate point would allow the listeners time to absorb the information.
- The speaker makes a personal comment. This creates interest and is one way to avoid the danger of just reading the text on the slide.
- The speaker gives a chance for questions about this slide.

52.3 Read aloud these two versions of the same sentence. In the second, put a strong pause where you see the // symbol and a strong emphasis on the underlined syllables.

Version A The market for wind turbines is shifting from onshore to offshore.

Version B The market for wind turbines is shifting // from onshore // to offshore.

Can you hear a difference? The second version has more clarity and more impact.

Mark with a // symbol three places in this sentence where you can pause for clarity.


- 1 As the wind passes over these they act like airfoils and this generates lift and turns the structure as a whole.

Underline two syllables in this sentence that you can emphasize to create impact.

- 2 It's more efficient in terms of energy production, and it's also more stable with its solid base.

52.4 'I'd now like to discuss ...' The words below can all replace 'discuss'. Fill in the missing vowels.

- | | |
|----------------------|----------------|
| 1 m_v _ _ n t | 6 _ xpl _ _ n |
| 2 t lk _ b _ t | 7 c_v_r |
| 3 d _ l w_th | 8 c_ns_d_r |
| 4 t_rn my _tt_nt_n t | 9 m_nt _ _ n |
| 5 t_k a l_k _ t | 10 f_c_s _ _ n |

52.5  7 Speaking practice: listen and repeat. Repeat each phrase you hear and then listen to check.

